

Kentucky Department of Education

Course Standards for 2019-2020 and Beyond

Course Code: 701050

Course Name: Primary Social Studies

Grade level: K

Upon course completion students should be able to:



Standards

Questioning

- K.I.Q.1 Ask compelling questions about their community.

Investigating occurs through the exploration of the discipline strand standards.

Civics

C: Civic and Political Institutions

- K.C.CP.1 Explain the purpose of local government.

C: Roles and Responsibilities of a Citizen

- K.C.RR.1 Identify roles and responsibilities of self and others at home, in school and neighborhood settings.
- K.C.RR.2 Identify symbols and events that represent American patriotism.

C: Civic Virtues and Democratic Principles

- K.C.CV.1 Explain ways people can work together effectively to make decisions.

C: Processes, Rules and Laws

- K.C.PR.1 Identify examples of rules that apply in the school and community, and explain why they exist.
- K.C.PR.2 Describe consequences of following or not following rules.

C: Kentucky Government

- K.C.KGO.1 Identify leaders in the local community, and explain their roles and responsibilities.
- K.C.KGO.2 Identify local and Kentucky state symbols and events.

Economics

E: Microeconomics

- K.E.MI.1 Describe why people purchase goods and services.

E: Macroeconomics

- K.E.MA.1 Identify places in communities that provide goods and services.

E: Specialization, Trade and Interdependence

- K.E.ST.1 Demonstrate ways trade can be used to obtain goods and services.

E: Incentives, Choices and Decision Making

- K.E.IC.1 Differentiate between needs and wants.

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E: Kentucky Economics

- K.E.KE.1 Explain how various jobs affect communities

Geography

G: Migration and Movement

- K.G.MM.1 Identify why and how people and goods move to and within communities.

G: Human Interactions and Interconnections

- K.G.HI.1 Identify and describe the culture of communities.

G: Human Environment Interaction

- K.G.HE.1 Identify ways humans interact with their environment.

G: Geographic Reasoning

- K.G.GR.1 Create maps of familiar areas, such as the classroom, school and community.

G: Kentucky Geography

- K.G.KGE.1 Identify physical and environmental characteristics of communities

History

H: Change and Continuity

- K.H.CH.1 Identify and describe how communities change over time.
- K.H.CH.2 Compare traditions found in communities over time, including those from diverse backgrounds.

H: Cause and Effect

- K.H.CE.1 Identify the cause and effect of an event in a community.

H: Conflict and Compromise

- K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and communities.

H: Kentucky History

- K.H.KH.1 Compare life in the past to life today in communities

Using Evidence

- K.I.UE.1 Identify information from two or more sources to investigate characteristics of a community.
- K.I.UE.2 Construct responses to compelling questions about oneself and one's community.

Communicating Conclusions

- K.I.CC.1 Construct an explanation about their community's civic life, history, geography and/or economy.
- K.I.CC.2 Construct an argument to address a problem in the classroom or school.

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Standards
<ul style="list-style-type: none">• K.I.CC.3 Identify ways to civically engage at school.• K.I.CC.4 Use listening skills to decide on and take action in their classroom